

how activities are managed. For example, if all the children in your program are comfortable with writing, you may choose to have them write simple words and phrases in their journals, whereas if a significant portion of the children in your program are pre-readers and not writing comfortably yet, you would not. When preparing to facilitate workshops, consider the developmental stages of the participants in your group, and make the necessary adjustments.

CONCLUSION

Those who work with children in this age group are among the first adults outside the family to influence children's perceptions of the larger community. The opportunity to build trust and a sense of comfort is one to cherish and treat with great care. We hope you take pride in participating in this program and enjoy your important role in helping children begin to understand and learn about their faith and sexuality, which is crucial to becoming healthy and responsible adults.

Before using this curriculum, please check uua.org/re/owl/page-updates or ucc.org/owl/facilitator-resources for free, downloadable page updates. These are published on an as-needed basis, so please check the link each time you implement the program.

